Course and Instructor Evaluation Summary
Department of Mathematics

Sinha, Shubham
MATH 10B - Calculus II (B)
Summer Session II 2021

Number of Students Enrolled: 56
Number of Evaluations Submitted: 14

PLEASE COMMENT ON THE FOLLOWING:

1. Your class level is

1 (7.1%):	Freshman
8 (57.1%):	Sophomore
4 (28.6%):	Junior
1 (7.1%):	Senior
0 (0.0%):	Graduate
0 (0.0%):	Extension
0 (0.0%):	Visitor

2. Your reason for taking this class is

9 (69.2%):	Major
0 (0.0%):	Minor
4 (30.8%):	Gen. Ed.
0 (0.0%):	Elective
0 (0.0%):	Interest
1:	[No Response]

3. What grade do you expect in this class?

6 (46.2%):	A
3 (23.1%):	B
4 (30.8%):	C
0 (0.0%):	D
0 (0.0%):	F
0 (0.0%):	P
0 (0.0%):	NP
1:	[No Response]

GENERAL QUESTIONS

4. I learned a great deal from this course.

0 (0.0%):	Strongly Disagree
1 (8.3%):	Disagree
3 (25.0%):	Neither Agree nor Disagree
4 (33.3%):	Agree
4 (33.3%):	Strongly Agree
0 (0.0%):	Not Applicable
2:	[No Response]

5. How many hours a week do you spend studying outside of class on average?

0 (0.0%):	0-1
1 (8.3%):	2-3
3 (25.0%):	4-5
2 (16.7%):	6-7
1 (8.3%):	8-9
2 (16.7%):	10-11
0 (0.0%):	12-13
3 (25.0%):	14-15
0 (0.0%):	16-17
0 (0.0%):	18-19
0 (0.0%):	20 or more
2:	[No Response]

6. How often do you attend this course?

1 (8.3%):	Very Rarely
2 (16.7%):	Some of the Time
9 (75.0%):	Most of the Time
2:	[No Response]

COURSE MATERIAL MATH 10B

7. The course material is intellectually stimulating.

2 (16.7%):	Strongly Disagree
2 (16.7%):	Disagree
1 (8.3%):	Neither Agree nor Disagree
6 (50.0%):	Agree
1 (8.3%):	Strongly Agree
0 (0.0%):	Not Applicable
2:	[No Response]

8. Assignments promote learning.

0 (0.0%):	Strongly Disagree
1 (9.1%):	Disagree
3 (27.3%):	Neither Agree nor Disagree
6 (54.5%):	Agree
1 (9.1%):	Strongly Agree
0 (0.0%):	Not Applicable
3:	[No Response]

9. Required reading is useful.

0 (0.0%):   Strongly Disagree
1 (8.3%):   Disagree
4 (33.3%):   Neither Agree nor Disagree
3 (25.0%):   Agree
2 (16.7%):   Strongly Agree
2 (16.7%):   Not Applicable
2:             [No Response]

10. This course is difficult relative to others.

0 (0.0%):   Strongly Disagree
0 (0.0%):   Disagree
4 (33.3%):   Neither Agree nor Disagree
6 (50.0%):   Agree
2 (16.7%):   Strongly Agree
0 (0.0%):   Not Applicable
2:             [No Response]

11. Exams are representative of the course material.

0 (0.0%):   Strongly Disagree
0 (0.0%):   Disagree
3 (25.0%):   Neither Agree nor Disagree
6 (50.0%):   Agree
3 (25.0%):   Strongly Agree
0 (0.0%):   Not Applicable
2:             [No Response]

12. Do you recommend this course overall?

10 (71.4%):   Yes
4 (28.6%):   No

13. Course MATH 10B:

- Not my cup of tea.

- The course was extermely fast paced, unclear both with the syllabus and the content

- Calculus 2 has a reputation for being very challenging, however with the right professor and completion of homework, it can be really easy!

- i think it would be helpful to work through problems with students in class together, but i also understand that there may not be enough time for that. i think working through a problem together after some examples would be helpful so that we can learn the general idea of how to solve a problem since just copying down the work/notes can be overwhelming. i appreciate that all the lessons were organized and we did a lot of problems in class :)

14. Exams/Quizzes/Papers:

- The exams and quizzes were very representative of the lectures/homework assignments.

- gives 5 questions multiple test every 2ish weeks

- exams are very hard and strict about showing your work.

- Fair.

15. Reading [title(s) and comments]:

[No Responses]

INSTRUCTOR Shubham Sinha

16. Instructor displays a proficient command of the material.

0 (0.0%):	Strongly Disagree
1 (9.1%):	Disagree
1 (9.1%):	Neither Agree nor Disagree
6 (54.5%):	Agree
3 (27.3%):	Strongly Agree
0 (0.0%):	Not Applicable
3:	[No Response]

17. Instructor is well prepared for classes.

0 (0.0%):	Strongly Disagree
2 (18.2%):	Disagree
2 (18.2%):	Neither Agree nor Disagree
4 (36.4%):	Agree
3 (27.3%):	Strongly Agree
0 (0.0%):	Not Applicable
3:	[No Response]

18. Instructor's speech is clear and audible.

1 (9.1%):	Strongly Disagree
1 (9.1%):	Disagree
3 (27.3%):	Neither Agree nor Disagree
4 (36.4%):	Agree
2 (18.2%):	Strongly Agree
0 (0.0%):	Not Applicable
3:	[No Response]

19. Instructor explains the course material well.

1 (9.1%):	Strongly Disagree
1 (9.1%):	Disagree
3 (27.3%):	Neither Agree nor Disagree
4 (36.4%):	Agree
2 (18.2%):	Strongly Agree
0 (0.0%):	Not Applicable
3:	[No Response]

20. Lectures hold your attention.

2 (18.2%):   Strongly Disagree
2 (18.2%):   Disagree
2 (18.2%):   Neither Agree nor Disagree
4 (36.4%):   Agree
1 (9.1%):   Strongly Agree
0 (0.0%):   Not Applicable
3:                [No Response]

21. Instructor's lecture style facilitates note-taking.

0 (0.0%):   Strongly Disagree
1 (9.1%):   Disagree
1 (9.1%):   Neither Agree nor Disagree
5 (45.5%):   Agree
4 (36.4%):   Strongly Agree
0 (0.0%):   Not Applicable
3:                [No Response]

22. Instructor shows concern for students' learning.

0 (0.0%):   Strongly Disagree
2 (18.2%):   Disagree
3 (27.3%):   Neither Agree nor Disagree
4 (36.4%):   Agree
2 (18.2%):   Strongly Agree
0 (0.0%):   Not Applicable
3:                [No Response]

23. Instructor promotes appropriate questions/discussion.

1 (9.1%):   Strongly Disagree
0 (0.0%):   Disagree
4 (36.4%):   Neither Agree nor Disagree
4 (36.4%):   Agree
2 (18.2%):   Strongly Agree
0 (0.0%):   Not Applicable
3:                [No Response]

24. Instructor is accessible outside of class.

0 (0.0%):   Strongly Disagree
1 (9.1%):   Disagree
3 (27.3%):   Neither Agree nor Disagree
4 (36.4%):   Agree
3 (27.3%):   Strongly Agree
0 (0.0%):   Not Applicable
3:                [No Response]

25. Instructor starts and finishes class on time.

0 (0.0%):	Strongly Disagree
1 (9.1%):	Disagree
2 (18.2%):	Neither Agree nor Disagree
5 (45.5%):	Agree
3 (27.3%):	Strongly Agree
0 (0.0%):	Not Applicable
3:	[No Response]

26. Instructor is effective in promoting academic integrity.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
1 (9.1%):	Neither Agree nor Disagree
6 (54.5%):	Agree
4 (36.4%):	Strongly Agree
0 (0.0%):	Not Applicable
3:	[No Response]

27. The instructor practiced effective teaching strategies that acknowledged and valued differences among students, including differences of race and gender identity.

0 (0.0%):	Strongly Disagree
2 (18.2%):	Disagree
1 (9.1%):	Neither Agree nor Disagree
5 (45.5%):	Agree
3 (27.3%):	Strongly Agree
0 (0.0%):	Not Applicable
3:	[No Response]

28. Instructor Shubham Sinha:

- I would definitely recommend this instructor to other students. My calculus 1 professor was really bad, so I was worried about this class, however Shubham is an amazing teacher! He presents the material in a way that's very easy to understand.

- OK professor; 5.5/10

- I think the instuctor is sweet but not prepared to actually teach. I found this incredibly frustrating and felt I never learned as he just solves problems for 3 hours and poorly addresses questions. The syllabus is poorly outlined and a lot of students were at a loss of what was expected of the course. Lengthy homework assignments were posted late and had to be completed in an unreasonable timeframe. I have emailed him asking for clarity regarding when assignments would be posted but he always responds with the fact he'll make an announcment soon. Quizzes were held before the homework was due which doesn't make sense and the course is incredibly fast paced.

29. Do you recommend this professor overall?

10 (71.4%):	Yes
4 (28.6%):	No

CUSTOM QUESTIONS

30. The size of the lecture was appropriate for of the educational goals of the course.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
4 (36.4%):	Neither Agree nor Disagree
5 (45.5%):	Agree
1 (9.1%):	Strongly Agree
1 (9.1%):	Not Applicable
3:	[No Response]

31. The size of the discussion section was appropriate for of the educational goals of the course.

0 (0.0%):	Strongly Disagree
1 (9.1%):	Disagree
3 (27.3%):	Neither Agree nor Disagree
5 (45.5%):	Agree
1 (9.1%):	Strongly Agree
1 (9.1%):	Not Applicable
3:	[No Response]

32. There were a sufficient number of lectures of this course offered to allow for flexibility in my schedule.

1 (9.1%):	Strongly Disagree
0 (0.0%):	Disagree
6 (54.5%):	Neither Agree nor Disagree
3 (27.3%):	Agree
1 (9.1%):	Strongly Agree
0 (0.0%):	Not Applicable
3:	[No Response]

33. The instructor was responsive to my questions in (and outside of) class.

1 (9.1%):	Strongly Disagree
0 (0.0%):	Disagree
4 (36.4%):	Neither Agree nor Disagree
3 (27.3%):	Agree
3 (27.3%):	Strongly Agree
0 (0.0%):	Not Applicable
3:	[No Response]

34. The prerequisites for this class were good preparation for success (Please answer only if you completed the prerequisites AT UCSD).

1 (9.1%):	Strongly Disagree
0 (0.0%):	Disagree
1 (9.1%):	Neither Agree nor Disagree
5 (45.5%):	Agree
2 (18.2%):	Strongly Agree
2 (18.2%):	Not Applicable
3:	[No Response]

Custom Question 5

35. Please provide examples of the ways the instructor did or did not create a learning environment that welcomed, challenged, and supported all students.

- Undetailed syllabus leaving students with more questions than he had answers, lecture style that didn't promote learning, sweet but unprepared. Internet problems on his end where audio would go out taking up time causing us to rush more than we already have been

- Made mistakes often which was confusing; video and audio would frequently pause and break up; kind of drones on and on.

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Mathematics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.